**Chesterton Primary School**

English Long Term Plan (Year 1)

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| --- | --- | --- | --- | --- | --- | --- |
| Week | **Autumn 1**  7 Weeks  Superheroes | **Autumn 2**  7 Weeks  Let There Be Light | **Spring 1**  5 Weeks  Going Wild | **Spring 2**  6 Weeks  There’s No Place Like Home | **Summer 1**  6 Weeks  Toy Story | **Summer 2**  7 Weeks  Around The World |
| 1 | Labels, lists and captions | Stories with repetitive structure | Vocab building  (read, write and perform free verse) | Instructions | Contemporary fiction | Stories from other cultures |
| 2 | Poems for learning by heart | Non-chronological report |
| 3 | Fantasy stories | Recount | Traditional tales + fairy stories  (+ traditional rhymes) |
| 4 | Stories by the same author | Non-chronological report |
| 5 | Explanations | Vocab building | Poetry appreciation  Take one poet |
| 6 | Structure  -rhyming couplets |  |

Green = Narrative

Blue = Non-fiction

Orange = Poetry

**Chesterton Primary School**

English Long Term Plan (Year 2)

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| Week | **Autumn 1**  7 Weeks  Dungeons and Dragons | **Autumn 2**  7 Weeks  To Infinity and Beyond | **Spring 1**  5 Weeks  Fire and Ice | **Spring 2**  6 Weeks  Down Under | **Summer 1**  6 Weeks  Up, Up and Away | **Summer 2**  7 Weeks  Commotion in the Ocean |
| 1 | Stories with recurring literacy language | Structure Calligrams (single word) | Traditional tales with a twist | Vocabulary building | Stories as a theme | Myths |
| 2 | Stories by the same author | Calligrams Shape poems |
| 3 | Explanation text | Poetry appreciation |
| 4 | Recount: letters | Non-chronological report | Non-chronological report |
| 5 | Instructions | Stories with recurring literacy language | Explanation text |
| 6 | Vocabulary building  List poems |  | Vocabulary Building |

Green = Narrative

Blue = Non-fiction

Orange = Poetry

**Chesterton Primary School**

English Long Term Plan (Year 3)

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| Week | **Autumn 1**  7 Weeks  Heroes and Villains | **Autumn 2**  7 Weeks  Britain from the Air | **Spring 1**  **5** Weeks  Jurassic World | **Spring 2**  **6** Weeks  Yabba Dabba Doo | **Summer 1**  **6** Weeks  Grow with the Flow | **Summer 2**  7 Weeks  Walk like an Egyptian |
| 1 | Recount: diaries | Instructions | Poems on a theme (poetry appreciation) | Adventure stories | Play script | Recount: biography |
| 2 |
| 3 | Alternative versions of traditional tales | Limericks | Vocabulary building | Explanation | Discussion |
| 4 | Fables | Non-chronological Report | Persuasion | Novel |
| 5 | Haiku, tanka and kennings |
| 6 | Classic poetry  (performance) |

Green = Narrative

Blue = Non-fiction

Orange = Poetry

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| Week | **Autumn 1**  7 weeks  Into the woods | **Autumn 2**  7 weeks  Extreme Earth | **Spring 1**  5 weeks  Gods and Gladiator | **Spring 2**  6 weeks  Food Glorious Food | **Summer 1**  6 Weeks  Greece Lightning | **Summer 2**  7 Weeks  Fiesta |
| 1 | Report | Riddles | Persuasion | Vocabulary Building: Read, write and perform free verse | Stories with a theme | Discussion? |
| 2 | Explanation | Writing and preforming a play |
| 3 | Story settings | Stories from different cultures |
| 4 | Myths Quests | Stories with a theme | Report? |
| 5 | Narrative poetry | Poetry appreciation |
| 6 | Vocabulary Building: Read, write and perform free verse |  | Vocab Building: |

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English Long Term Plan (Year 4)