**Chesterton Primary School**

English Long Term Plan (Year 1)

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| Week | **Autumn 1**7 WeeksSuperheroes | **Autumn 2**7 WeeksLet There Be Light | **Spring 1**5 WeeksGoing Wild | **Spring 2**6 WeeksThere’s No Place Like Home | **Summer 1**6 WeeksToy Story | **Summer 2**7 WeeksAround The World |
| 1 | Labels, lists and captions | Stories with repetitive structure | Vocab building (read, write and perform free verse) | Instructions | Contemporary fiction | Stories from other cultures |
| 2 | Poems for learning by heart | Non-chronological report |
| 3 | Fantasy stories | Recount | Traditional tales + fairy stories(+ traditional rhymes) |
| 4 | Stories by the same author | Non-chronological report |
| 5 | Explanations  | Vocab building  | Poetry appreciationTake one poet |
| 6 | Structure-rhyming couplets  |  |

Green = Narrative

Blue = Non-fiction

Orange = Poetry

**Chesterton Primary School**

English Long Term Plan (Year 2)

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| Week | **Autumn 1**7 WeeksDungeons and Dragons | **Autumn 2**7 WeeksTo Infinity and Beyond | **Spring 1**5 WeeksFire and Ice | **Spring 2**6 WeeksDown Under | **Summer 1**6 WeeksUp, Up and Away | **Summer 2**7 WeeksCommotion in the Ocean |
| 1 | Stories with recurring literacy language | Structure Calligrams (single word) | Traditional tales with a twist | Vocabulary building  | Stories as a theme | Myths  |
| 2 | Stories by the same author | Calligrams Shape poems |
| 3 | Explanation text | Poetry appreciation |
| 4 | Recount: letters  | Non-chronological report | Non-chronological report |
| 5 | Instructions | Stories with recurring literacy language | Explanation text |
| 6 | Vocabulary buildingList poems |  | Vocabulary Building |

Green = Narrative

Blue = Non-fiction

Orange = Poetry

**Chesterton Primary School**

English Long Term Plan (Year 3)

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| Week | **Autumn 1**7 WeeksHeroes and Villains | **Autumn 2**7 WeeksBritain from the Air | **Spring 1****5** WeeksJurassic World | **Spring 2****6** WeeksYabba Dabba Doo | **Summer 1****6** WeeksGrow with the Flow | **Summer 2**7 WeeksWalk like an Egyptian |
| 1 | Recount: diaries | Instructions | Poems on a theme (poetry appreciation) | Adventure stories | Play script | Recount: biography |
| 2 |
| 3 | Alternative versions of traditional tales | Limericks | Vocabulary building  | Explanation | Discussion |
| 4 | Fables | Non-chronological Report | Persuasion | Novel |
| 5 | Haiku, tanka and kennings |
| 6 | Classic poetry(performance) |

Green = Narrative

Blue = Non-fiction

Orange = Poetry

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| Week | **Autumn 1**7 weeksInto the woods | **Autumn 2**7 weeks Extreme Earth  | **Spring 1**5 weeksGods and Gladiator  | **Spring 2**6 weeksFood Glorious Food | **Summer 1**6 Weeks Greece Lightning  | **Summer 2**7 Weeks Fiesta |
| 1 | Report | Riddles | Persuasion | Vocabulary Building: Read, write and perform free verse | Stories with a theme | Discussion? |
| 2 | Explanation | Writing and preforming a play  |
| 3 |  Story settings | Stories from different cultures |
| 4 | Myths Quests | Stories with a theme | Report? |
| 5 | Narrative poetry  | Poetry appreciation |
| 6 | Vocabulary Building: Read, write and perform free verse |  | Vocab Building: |

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English Long Term Plan (Year 4)